

LIBRARY OCCURRENT

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LIBRARY

INDIANA LIBRARY ASSOCIATION INDIANA LIBRARY TRUSTEES ASSOCIATION

Joint Annual Conference
October 30 and 31, November 1, 1947
Hotel Lincoln, Indianapolis

THURSDAY, OCTOBER 30

11:00 a.m. Registration and Exhibits
2:30 p.m. First General Session. Speaker: Jeannette Covert
Nolan, Indiana Author
4:00— Visit to Indiana State Library
5:30 p.m.
6:30 p.m. Dinner Meeting sponsored by Indiana Chapter of S.L.A.
Speaker: Stanley Pargellis, Librarian, Newberry Library, Chicago

FRIDAY, OCTOBER 31

9:30 a.m. Business Meetings
2:30 p.m. Second General Session. Speakers: Lynn A. Williams,
Jr., President, Great Books Foundation; Gretchen Kneif
Schenk, Library Consultant and Former Librarian,
Washington State Library
4:00— Visits to Indianapolis Libraries
5:00 p.m.
7:00 p.m. I.L.A. Banquet. Speaker: Eugene C. Pulliam, Publisher,
Indianapolis Star, recently returned from a European tour

SATURDAY, NOVEMBER 1

8:00 a.m. Library School Breakfasts
10:15 a.m. Round Tables: College and University Libraries, School
Libraries, Special Libraries, Small Libraries, Large
Libraries
12:00 m. Luncheon Meeting sponsored by Indiana School Librarians' Association. Speaker: Vernon Ives, Holiday House

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The *Library Occurrent* is issued in March, June, September, and December. It is distributed free of charge in Indiana.

Entered as second class matter June 13, 1911, at the postoffice at Indianapolis, Indiana, under the act of July 16, 1894. Acceptance for mailing at special rate of postage provided in Sec. 1103, Acts of October 3, 1917, authorized on June 29, 1918.

THE INDIANA STATE LIBRARY

The Indiana State Library was created in 1825. Since 1925 control of the library has been vested in the Indiana Library and Historical Board. In 1933 the library moved into its present quarters, the State Library and Historical Building, 140 North Senate Avenue, Indianapolis 4.

Originally created for the use of state officials, the library since 1908 has served the entire state through loans to other libraries and direct loans to individuals in areas without local library service. In 1925 the State Library absorbed the Public Library Commission and has since served as the library extension agency of the state.

It is a depository for federal documents and for books in braille and talking book records. Its special collections include materials for genealogical research, the state archives, Indiana newspapers, and all types of material relating to Indiana.

Two other libraries are also housed in the same building: the Indiana Academy of Science library and the William Henry Smith Memorial Library of the Indiana Historical Society.

The library is open from 8 a.m. to 5 p.m., Monday through Friday, and from 8 a.m. to 4 p.m. on Saturday.

GREAT BOOKS PROGRAM IN INDIANA

Indiana libraries received a communication early in August from the Indiana Temporary Organizing Committee of the Great Books Foundation. It announced four training courses to be held in Indiana for the training of leaders for Great Books discussion groups as developed by the University of Chicago and now being promoted nationally by the Great Books Foundation.

The first training course was conducted at Wabash College, August 20-23. More than forty trainees were enrolled. Two courses were ending at the time *Library Occurrent* went to press, one at Butler University, September 22 to October 3, and the other at Notre Dame University, September 29 to October 10. Both of these courses were made up of six or seven sessions spread over the two weeks' period. A fourth course is scheduled at Earlham College, November 11-22. This course will train leaders for groups which, for the most part, will begin the first year discussion program in January.

Just as Chicago was the proving ground for the extension of the Great Books program on a metropolitan basis, so Indiana is serving as the proving ground for the extension of the program on a state-wide basis. The choice of Indiana has been influenced by the fact that Great Books groups have been functioning successfully for two years not only in Indianapolis but in Gary, Munroe, Winchester, South Bend, and at Wabash College, also by the fact that the man selected as president of the new Great Books Foundation is an Indiana man, namely Lynn A. Williams, Jr., vice-president and general manager of the Stewart-Warner plant in Indianapolis and pioneer of the Great Books program in Indianapolis.

The state chairman for Indiana is Pierre F. Goodrich, Indianapolis attorney, who fathered the Great Books program at Wabash College and in Winchester. Other

members of the Indiana Temporary Organizing Committee are Thomas J. Brennan, Notre Dame University; Harold F. Brigham, State Librarian; Mrs. Harold C. Buell, Indianapolis; John J. Cavanaugh, president of Notre Dame University; Clarence W. Efroyimson, Butler University; Thomas E. Jones, president of Earlham College; Albert G. Parker, Jr., president of Hanover College; M. O. Ross, president of Butler University; Frank H. Sparks, president of Wabash College; Byron K. Trippet, Wabash College; D. Elton Trueblood, Earlham College; Ben H. Watt, state superintendent of public instruction; and Clyde E. Wildman, president of DePauw University. Additional members are expected to be added to the state committee.

The August communication carried literature fully describing the Great Books program and explaining the procedure for admission to the training courses for leaders. In brief, the program calls for the organization of a discussion group of approximately thirty persons under a sponsoring committee or within a sponsoring organization, the group to meet every two weeks for the discussion of assigned readings from great books of the western world. Readings have been carefully planned and promulgated by the Great Books Foundation in yearly series, each embracing eighteen discussion sessions. The books of the first year course range from the Bible and Plato, Thucydides, Aristotle and Plutarch to Machiavelli, Montaigne, Shakespeare, Rousseau and Karl Marx. The assigned readings are limited to selected portions of all longer works so that busy people may read the assignments comfortably between meetings. The heart of the program is the unique and highly effective discussion method that has been developed. This calls for a team of two leaders who work together throughout each session. Their function is to ask questions

and stimulate discussion within the group. They do not answer questions, and they are carefully instructed never to lecture. They simply draw out the best thinking of the group based upon the great ideas to be found in the book under discussion. *Their constant purpose is to find meaning in these ideas for today.* There is no effort to formulate answers to specific questions. The ultimate aim is to help people to think clearly and to express themselves clearly. This will help them to find their own answers to specific questions and to deal effectively with personal and community problems.

As for admission to the training courses for leaders, it is simply required that a trainee be named by a sponsor as one of the leaders of a group that will be organized. There is no tuition charge, and each leader in training will receive without charge from the Great Books Foundation a complete set of the readings for the first year course, a manual for leaders and other helpful aids.

Libraries have had an important place in the development and extension of the Great Books program. No more apt program of adult education could be undertaken by a library. Now Indiana libraries have the added incentive of contributing to a pioneering enterprise—helping to determine how the Great Books program may be extended on a state-wide basis, in particular how it may be developed in smaller communities and rural areas. Public libraries have the larger role to play in view of their numbers and their position as agencies which serve entire communities. But college libraries have a two-fold opportunity in promoting the program on the campus and in the community off campus, and school libraries and special libraries may find a similar opportunity.

There are two kinds of great books discussion groups as to membership, one the *community group* promoted as a public enterprise and open to the general public, and the other the *private group* promoted by an

institution or organization for the benefit of its own employees or members. This suggests three ways of establishing one or more groups in a local community, and the library may be identified with all three ways:

(1) The library may independently sponsor and conduct a community group as a library project. In the case of a college library it may be the one to organize such a community group, or it may organize a private group for faculty or for students, or it may do both (probably as a function of the college rather than of the library alone).

(2) The library may initiate a cooperative plan to organize one or more community groups, bringing about the establishment of a sponsoring committee representing community interests and the best resources of the community to support such an educational program.

(3) The library may, on its own or through a committee of prominent citizens, promote the organization of private groups by local firms that are large enough to have such a group among their employees, or by local organizations which may have a group within their own membership. The August communication of the Foundation was sent to many such local firms and organizations to pave the way for this promotion at the local level.

It is hoped that libraries of all kinds will see in the Great Books program an opportunity to perform an educational service of unusual and timely importance, and that they will give special consideration to the possibilities of bringing the program to their community by promoting the organization of at least one community group and, if possible, one private group. The State Library will welcome requests for additional copies of the August communication sent out by the Great Books Foundation. The Foundation will be in a position to offer a limited amount of field service by a traveling representative.

H. F. B.

RANDOM NOTES ON THE A.L.A. CONFERENCE

The trip West—from Chicago, where one Hoosier librarian delayed the Santa Fe special while she recovered a bag lost by a careless redcap; across the Mississippi; past the grain fields of the Middle West; through long stretches of desert and cactus; past snow capped mountains; a few hours at the Grand Canyon; then on to California and finally a bus ride across the bay to San Francisco.

A symphony concert Sunday night in the magnificent Opera House was followed by a reception. Registration was the first duty the next morning; then came meeting after meeting with brief glimpses of San Francisco in between: the view of Golden Gate Bridge from the Top of the Mark, sunset at the Cliff House, Fisherman's Wharf, Chinatown, and the cable cars that belong to another era (women are not permitted to ride on the steps because they are too easily scared, so the conductor said).

The conference was given a cosmopolitan air by the presence of delegates from twenty-four countries, including Canada, Latin America, England, France, Denmark, China, South Africa, and the Philippines. The total registration was 2,652.

Special recognition was given two Hoosiers: Harold F. Brigham, director, Indiana State Library, who was elected treasurer of A.L.A., and Paul R. Benson, of New Castle, who was elected chairman of the Trustees Division.

Mary U. Rothrock, A.L.A. president, stressed the theme of the conference, "Moratorium on Trivia," in her speech at the first general session. Librarians, she said, need to get away from everyday concerns, from preoccupation with technical processes, and turn to the larger aspects of library service, the development of libraries not only in the United States, but all over the world.

The recently completed *National Plan for*

Public Library Service in the U.S. was discussed at several meetings.

Proof that librarians are concerned with more than library methods and procedures was in the large attendance at the meetings on atomic energy where professors from the University of California spoke on technological and political means of controlling atomic energy.

During the Personnel Institute and Clinic sponsored by the Board on Personnel Administration there were demonstrations of job analysis, salary scheduling, and methods of training within industry. It was shown that a sound personnel program creates good morale, that pleasant working conditions and staff participation in administrative planning are especially important.

The Board on Personnel Administration also sponsored a meeting on salaries, at which representatives of trustees, staff organizations, library administrators, library extension agencies, city governments, and library associations presented their views on how librarians can improve salaries. The following are some of the points considered of primary importance in the effort to improve salaries:

Sharp distinctions between professional and clerical duties and between various levels of professional work must be made.

Librarians must study their salaries in relation, not so much to other librarians, but to other comparable professional groups.

Efforts should be made to increase salaries at all levels, not merely to raise minimum salaries.

Libraries must demonstrate the value of their services to their users to convince their governing bodies and the tax-paying public of the necessity for larger budgets.

Changing patterns in education for librarianship was the subject of the joint meeting of the A.L.A. Division of Library Education,

the Board of Education for Librarianship, and the Association of American Library Schools. Minimum essentials in the education of librarians for public library and school library service were outlined, and it was recognized that undergraduate courses can prepare for limited types of library work, though the offering of such courses presents many problems.

The recommendations of the International Relations Board were outlined as follows:

(1) Librarians should provide materials to enable the citizens of the U.S. to understand international affairs.

(2) Librarians should lend their abilities and services to facilitate an adequate interpretation of the U.S. abroad.

(3) The A.L.A. should place the technical and bibliographical knowledge needed to accomplish international programs at the disposal of agencies which are engaged in the promotion of international understanding, such as UNESCO.

(4) The A.L.A. should develop plans for the exchange of librarians between the U.S. and other countries.

(5) The A.L.A. should accept responsibility for the continuation and expansion of the exchange of information and ideas between this country and all other countries.

At the American Library History Round Table, Louis Shores of the Florida State University Library School recommended that the round table sponsor (1) a comprehensive bibliography of American library history, (2) a history of library service in each state and territory, (3) a contest among library school students for the best essay of the year relating to library history. In response to Mr. Shores' statement that there is a great need for a serial which might be called *Library Abstracts* to digest the literature of library science and related fields, such as education and sociology, Karl Brown, editor of *Library Journal*, offered space in that periodical for such a project.

Sue Hefley, supervisor of school libraries, Louisiana State Department of Education, speaking to state association presidents and

bulletin editors on criteria of growth for associations, asked these questions: Are all groups that might join the association assured equitable representation? Is there an awareness among the different groups of their right relationships? Do committee members feel responsibility? Are they active throughout the year or only around conference time? Is the annual conference self-centered or outward looking? Does the conference theme represent something that has meaning for local communities served? Is there an opportunity for the evaluation of each conference? Is the association dependent upon two or three leaders?

The adult education section of the Public Libraries Division recommended that A.L.A. headquarters add an adult education specialist to its staff. The large libraries and small libraries sections of this division each voted to disband, believing that subdivisions based on subject interests are more useful than those based on size.

A resolution was passed at the Council meeting stating that "a public library must have an appropriation now of not less than 50% more than in 1940 if it is to give to its community a library service equal to that given in the pre-war period."

Librarians and publishers got together at a meeting of the Subscription Books Committee to discuss what can be done to improve reference books. Publishers' representatives were sympathetic to objections to the discrepancy observed in many yearbooks between the date in the title and the date reflected in the contents.

Preceding the awarding of the Newbery and Caldecott medals, an attractive librarian from Brazil said that more books for children are needed telling about children in other countries and showing that they are the same all over the world.

The Newbery medal for the best juvenile book of the year was presented to Carolyn Sherwin Bailey for *Miss Hickory*. Leonard Weisgard received the Caldecott medal for his illustration of Golden MacDonald's *The*

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Little Island, judged the most distinguished picture book for children.

At the closing session, Paul North Rice, the incoming president, said:

"If this war-torn world is to avoid another still more devastating and possibly a final war, nations must understand each other. Nothing contributes more to such intercultural understanding than does the printed page. Second only in importance to the writers who compose the message of the printed page are the disseminators of these pages and we librarians play a vital part in such dissemination.

"American public libraries have always prided themselves on being neutral on all subjects In this atomic age, however, it may be necessary for us to desert our boasted neutrality. Many of us believe that another war may mean the end of civilization. Many of us are sure that the only hope is international cooperation. If we believe that, do we dare make our libraries neutral as between an isolationist or an international point of view?"

The 1948 conference will be held in Atlantic City, June 13-19.

INDIANA UNIVERSITY LIBRARY TRAINING PROGRAM

Indiana University in Bloomington inaugurated a program of training for public librarians with the opening of its fall semester in September. A curriculum of sixteen semester hours is offered to be taken principally during the junior and senior years. This program is integrated with the university's long established program for the training of school librarians.

Courses will be conducted by Margaret I. Rufsvold, associate professor and director of library science, and three recently appointed instructors: Bertha Ashby, Mrs. LaVern S. Doubt, and Maysel C. Baker.

Miss Ashby is librarian of the Bloomington Public Library and will be a part-time instructor.

Mrs. Doubt, who received the A.B. in L.S. degree from the University of Washington and the M.S. in L.S. degree from Columbia University, was formerly cataloger at the California State Library and head librarian of the Auburn City Public Library and the Orville Public Library, both in California.

Both Miss Ashby and Mrs. Doubt will teach courses for public librarians.

Maysel C. Baker, formerly head librarian, LaSalle, Ill., Township School and Junior College, has been appointed librarian of the University School and will teach courses in school library service. She received the

A.B. degree from DePauw University, the M.A. in history from the University of Wisconsin, the B.S. in L.S. and M.S. in L.S. from the University of Illinois, and during the past two summers has taught in the Peabody Library School, Nashville, Tenn.

The following statement concerning the courses offered to public librarians and to school librarians, first issued in mimeographed form by Indiana University, will appear in the fall issue of the *Bulletin of the School of Education*:

The course of study in undergraduate library science at Indiana University is planned so that a student may meet the requirements for certification either in school library work or in public library work. In the sequence of library science courses required for a certificate, the two-hour course entitled Introduction to Books and Libraries (Library Science 390) is a prerequisite to all other library science courses. Normally the student will complete this course during the sophomore year. Persons interested in certification for a library position should see the requirements listed below for the school librarian and public librarian.

Inasmuch as all of the required courses in the sequence are undergraduate courses, students who hold a Bachelor's degree and

are interested in library training should not confuse this curriculum with the one-year course which is offered at graduate library schools. As a general rule, undergraduate credit in library science cannot be transferred to a graduate library school.

College graduates who are employed in public libraries and who are interested in taking one or more undergraduate library science courses as in-service training will be required to furnish a transcript of all undergraduate work and to file an application for admission with the Dean of the School of Education. Persons who hold the Bachelor's degree and are not employed in a public library must meet the above requirements to be admitted to Library Science 390, Introduction to Books and Libraries. They must then complete this course successfully before being permitted to take the remaining courses in the library science sequence. In some instances, exceptions to this latter rule may be justifiable, in which case the student will be required to pass a qualifying examination in lieu of Library Science 390.

As much as 10 semester hours of credit in graduate library science courses may be applied toward a minor on a Master of Science in Education degree at Indiana University. Courses which may be accepted toward this minor are Education 592, 594, 598, 599, and 624. Before enrolling in library science courses numbered 500 or above, students must have completed a total of 16 semester hours in library science courses numbered below 500.

Public Librarian

Certification for public librarians is separate and distinct from that for school librarians. Several types of certificates are issued depending upon the amount of training and experience of the applicant. The 16 semester hour curriculum, included as a part of the Bachelor's degree at Indiana University, qualifies persons for beginning positions in public libraries. This course of study includes a broad background of general education, a major and a minor in

subject fields, and a basic curriculum of the following 16 semester hours of library science courses, beginning at the sophomore or junior level:

Semester Hours
Library Science 390, 392, 491, 494, 495, and 499
16

Certificates for public librarians are issued by the Indiana Library Certification Board, State Library, Indianapolis.

School Librarian

A student desiring a provisional certificate in this area must meet the requirements for a first grade elementary school teacher's certificate or for a provisional secondary school teacher's certificate in a comprehensive area and must also take the following courses:

Semester Hours
Library Science 390, 392, 491, 494, and 495
13

Education 323 and 492	5
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The above 18 semester hours of library training constitute the minimum requirement in library training courses.

The provisional certificate in the library science area is valid for both elementary and secondary school library service. This certificate may be converted to a first grade certificate in the library science area upon the completion of a Master's degree, including a minimum of ten semester hours in library science courses on the graduate level in addition to the 18 semester hours of undergraduate work already taken, or upon the completion of a degree in library science from a school accredited by the American Library Association. A first grade certificate in library science may then be converted to a permanent certificate upon the presentation of evidence of five years of successful experience as a school librarian or teacher-librarian.

For further information concerning either of the above programs write to Miss Margaret I. Rufsvold, School of Education, Indiana University.

Library Science Courses

L.S. 390 Introduction to Books and Libraries (2 cr.) Miss Rufsvold and Staff

The purpose and function of the modern American library as a social, educational, and cultural institution with emphasis on the various types of services performed by library personnel in school, public, university, and college libraries. Introduces students to the broad field of librarianship. Open to Sophomores, Juniors, and Seniors.

L.S. 392 Reference and Bibliography (2 cr.) Miss Rufsvold and Mrs. Doubt

A study of the content and use of basic reference works, such as encyclopedias, dictionaries, periodical indexes, atlases, year-books, directories, and handbooks. Open to Juniors and Seniors.

L.S. 491 Book Selection (3 cr.) Mrs. Doubt
The reading and evaluation of representative books in broad subject fields. Principles of selection, practice in use of book selection aids, and practice in oral and written evaluation of books. Prerequisite, Library Science 390 and 392.

L.S. 494 Library Cataloging and Classification (3 cr.) Mrs. Doubt
Classification, by the Dewey Decimal System, and the principles of cataloging with emphasis on the particular needs of small libraries. Practice in cataloging books and audio-visual materials, and in ordering and using Library of Congress and Wilson printed cards. Prerequisites, Library Science 390 and 392.

L.S. 495 Children's Books and Libraries (3 cr.) Miss Rufsvold

A study of the children's library in the community and in the elementary school. Types and characteristics of books, pictures, magazines, recordings, films, and other library materials for children and young people. Prerequisite, Library Science 390, or by permission.

L.S. 499 Public Library Administration and Practice (3 cr.) Mrs. Doubt, Miss Ashby

The purpose, functions, and legal status of the public library, the organization and administration of the materials collection, quarters, budget, staff, and community relations. Supervised practice activities in the Bloomington Public Library. Prerequisites, Library Science 390, 392, 491, 494, and 495.

Ed. 323 Visual Education (2 cr.) Mr. Harris

A general course for teachers and librarians with emphasis upon sound and visual classroom teaching aids. Attention will be given to the sources, selection, and use of school trips, museum materials, motion pictures, still pictures, radio transcriptions, phonograph records, and graphic aids. Graduate students in library science may substitute Education 523 for this course.

Ed. 492 School Administration and Practice (3 cr.) Miss Rufsvold

Practical study of the management of the school library, including organization, housing, and maintenance of the book collection, the library budget, instruction in library use, services of the librarian, and the relation of the library to the school and to the public library. Prerequisites, Library Science 390, 392, 491, and 494.

Ed. 592 Reading Guidance (3 cr.)

A study of current publications and investigations concerning reading interests and reading difficulties of children and young people. Course emphasizes the reading and selection of books, and other materials that satisfy varying needs and interests. Prerequisites, Library Science 491 and 495.

Ed. 594 The Library in the Modern School (2 cr.) Miss Rufsvold

The aims and functions of the library in the modern educational system. Designed for school administrators, supervisors, teachers, and librarians.

ans. Includes the organization of the library as a teaching materials center, personnel requirements, budgets and appropriations, planning and equipment of quarters, and standards for evaluating library resources and services.

Ed. 598 Curriculum Backgrounds (3 cr.)
Miss Griffin
A study of books, pamphlets, periodicals, and audio-visual materials which enrich the teaching of the various subjects in the elementary and secondary school curricula. Prerequisites, Library Science 491 and 495.

Ed. 599 Seminar in Library Science (2 cr.) Miss Rufsvold and Staff

Ed. 624 Selection of Audio-Visual Materials (2 cr.) Miss Guss (Division of Adult Education)
General principles, problems, and practices involved in selecting audio-visual materials from the viewpoint of the teacher or director of teaching materials. Includes formulation of criteria for judging the technical and educational excellence of representative films, transcriptions, and other audio-visual materials. Prerequisite, Education 523 or 526 or by permission.

CONVERSION TO THE NEW LAW

Conversion of libraries to the new law of 1947 assumed major proportions in June and July. At least eleven libraries have converted according to information that has reached the State Library, namely Acton, Aurora, Corydon, Crawfordsville, Franklin, Gary, Jasper, Liberty, Muncie, Nashville, and Portland. Other libraries may be assumed to have converted, but definite word has not reached the State Library. In addition several school board libraries are understood to have taken advantage of the new law under its provision which permits ex-

empt libraries to do so without conversion action.

Libraries which acted in June and July were able to levy a tax in excess of the former ten-cent maximum for their operation in the year 1948.

A number of libraries have decided not to convert immediately since the law does not require conversion before 1953, but many more libraries plan to convert within the next six months or in time to take advantage of the higher tax rate next summer when they prepare budgets for 1949.

H. F. B.

MELCHER AWARD

All librarians have been asked to submit reports of their historical activities and projects to the Melcher Award Committee. This contest carries an award of fifty dollars in cash from Frederic G. Melcher, editor of *Publishers' Weekly*, to the library which has done most during the previous twelve months to stimulate interest in local history and Indiana literature. The activities on which the libraries will be judged were outlined in the *Occurrent* for March.

The winner will be announced at the annual meeting of the Indiana Library Association. A large participation has been sought by the committee, inasmuch as every library in the state is eligible. The reports will be judged by the committee: Grace E. Mitchell of DePauw University, Lucile Snow of Crawfordsville, and Howard H. Peckham of the Indiana Historical Bureau, chairman.

President	Conference	Year
Cerene Ohr, Indianapolis	Toledo, O.	1936§
Flora Case, Elkhart	Indianapolis	1937
Mrs. Vera S. Cooper, DePauw University	Bloomington	1938
Ralph R. Shaw, Gary	Indianapolis	1939
Jane Kitchell, Vincennes	Richmond	1940
Mrs. Carabelle Dickey, Indiana State Teachers College	Indianapolis	1941
Florence Allman, Hammond	Indianapolis	1942
Paul Howard, Gary	Indianapolis	1943
Wilma E. Reeve, Indianapolis	Indianapolis	1944
Elsa Strassweg, Bluffton	Indianapolis	1945
Mary A. Holmes, Logansport	Indianapolis	1946
Richard B. Sealock, Gary	Indianapolis	1947

* Joint session of Indiana, Ohio, and Kentucky Library Associations.

† Meeting (January 6 and 7) postponed from previous fall on account of flu epidemic of 1918.

‡ Joint session, Indiana and Ohio Library Associations.

§ Joint session, Indiana, Michigan, and Ohio Library Associations.

|| Mr. Howard resigned in the summer of 1943 and the president-elect, Wilma E. Reeve, presided at the 1943 conference.

PRESIDENTS OF INDIANA LIBRARY TRUSTEES ASSOCIATION, 1909-1947

President	Date	President	Date
T. F. Rose, Muncie	1909	Charles Cassel, Connersville	1928
E. G. Bauman, Mt. Vernon	1910	Mary Pelton, Fowler	1929
Mordecai Carter, Danville	1911	Sheridan Clyde, Elwood	1930
Mrs. A. D. Moffett, Elwood	1912	Arthur M. Fisher, Gary	1931
Ora L. Wildermuth, Gary	1913	Mrs. J. F. Brenneman, Columbia City	1932
Edmund L. Craig, Evansville	1914	Mrs. J. F. Brenneman, Columbia City	1933
Mrs. Elizabeth Claypool Earl, Con- nersville	1915	Robert G. Bradshaw, Delphi	1934
Orville C. Pratt, Wabash	1916	Robert G. Bradshaw, Delphi	1935
E. J. Llewelyn, Mt. Vernon	1917	Mrs. George W. Blair, Mishawaka	1936
Mrs. Elva T. Carter, Plainfield	1918	Mrs. George W. Blair, Mishawaka	1937
Marcus S. Sonntag, Evansville	1919	Webb Hunt, Muncie	1938
Harry F. Kepner, Corydon	1920	Webb Hunt, Muncie	1939
Edmund L. Craig, Evansville	1921	Mrs. George K. Bridwell, Bloomington	1940
Mrs. W. A. Denny, Anderson	1922	Mrs. George K. Bridwell, Bloomington	1941
C. H. Oldfather, Crawfordsville	1923	Ray Donaldson, Washington	1942
C. H. Oldfather, Crawfordsville	1924	Mrs. Verna Kitson, North Manchester	1943
Evelyn M. Craig, Vevay	1925	Paul R. Benson, New Castle	1944
Mrs. W. R. Davidson, Evansville	1926	Mrs. Ralph I. Burris, Washington	1945
Charles Cassel, Connersville	1927	Mrs. Ralph I. Burris, Washington	1946
		Mrs. W. H. Frazier, Nashville	1947

BRIEFS

Mrs. George K. Bridwell, of Bloomington, whose term on the Indiana Library and Historical Board expired on May 3 was re-appointed by the Governor for four years. Mrs. Bridwell has been a member of the Board since 1940 and has served as secretary since 1943. She has also been a trustee of the Bloomington Public Library for more than twenty years.

* * *

It is hoped that more libraries will loan informational films to community groups as a result of the film advisory service established by the American Library Association under a grant from the Carnegie Corporation of New York. Mrs. Patricia Blair, former director of the Film Bureau, Cleveland Public Library, has been appointed adviser on film service through libraries and started work at association headquarters in Chicago, June 16, 1947.

At present, between 75 and 100 libraries in the United States and Canada lend informational films to service clubs, women's groups, discussion forums, and adult classes. Many other libraries have expressed interest in adding films to their collections and in increasing the use of films as supplements to book materials.

Mrs. Blair will advise libraries on problems of establishing and developing film services through correspondence and field trips, and will set up a clearing house of information on films. A graduate of Western Reserve University, Mrs. Blair has been a member of the Board of Directors of the Educational Film Library Association of America for the past three years.

* * *

The Library of Congress is cooperating with the Committee on Negro Studies of the American Council of Learned Societies in a project to locate and microfilm files of American Negro newspapers from the earliest date down to 1900. Among the papers already photographed is the *Indianapolis*

Freeman, 1888-1916, which was loaned to the Library of Congress for this purpose by the Indianapolis Public Library.

* * *

Any depository library or one which acquires occasional United States documents will find in Hirshberg's and Melinat's new *Subject Guide to United States Government Publications*, just published by the American Library Association (\$5), a key to much material that may frequently be overlooked. The authors developed the book as a by-product of their reference teaching. Their aim was to present documents by subject rather than by office of issue, and the result is a book that under a single subject lists serials and separates of various origins, all bearing on the topic at hand. The book becomes a first aid both to the reference librarian and to the individual who prefers to help himself.

The documents analyzed are selected from those of the last twenty years with emphasis on the more recent ones and on subjects of continuing and current interest. Some 1,200 subjects are covered by citations which fill 236 double column pages. There are many cross-references, and many bibliographies are included.

* * *

Regional books were featured in *Publishers' Weekly* for August 2, 1947, with a long article on titles scheduled for fall publication and a helpful list of the W.P.A. state guide books, giving publisher and price and indicating whether the volume is still in print.

Among the forthcoming books are *Indiana, an Interpretation*, by John Bartlow Martin, to be published by Knopf in November and *The Midwest*, by the editors of *Look* magazine, Houghton Mifflin's fourth volume in the *Look at America* series, scheduled for October.

* * *

Books of a scholarly character, or other-

wise of more than passing value for reference libraries are listed in *Books Published in the United States, 1945*, which the American Library Association published in August. (\$.50)

The list is the third of a series published primarily for the information of foreign libraries, which reference librarians in this country find helpful as checklists of their holdings. The first selection of titles, *Books Published in the United States, 1939-1943*, listing about 1,400 titles, was compiled by Charles F. McCombs; the two supplements, of which this is the second, together list approximately 1,000 titles and were compiled by Foster M. Palmer.

Rockefeller Foundation grants have made possible the publication of these lists by the American Library Association's Committee on Aid to Libraries in War Areas, and nearly half of the books listed are sent to some thirty-five of these libraries.

* * *

New members of the Public Employees' Retirement Fund of Indiana who joined July 1, 1947, are: Willard Public Library, Evansville; Huntingburg Civil City; and Irene Byron Sanatorium, Ft. Wayne.

* * *

The Librarian of Congress, Dr. Luther H. Evans, summoned librarians from all countries of the New World to meet in Washington, D. C., May 12-June 6, to discuss common problems and plan international library cooperation. The Department of State and the governments of Latin America provided funds to send thirty librarians from South America, Central America, Mexico, Cuba, and Haiti. An equal number of American library specialists were invited to participate, to serve as consultants, and to work directly on significant committees and projects.

John H. Moriarty, director of libraries, Purdue University, was invited to be a consultant on requisitioning of book materials and on library service of technological materials. He attended the meetings in Washington June 4, 5, and 6. The findings of

the committees have been set up to become a chart and charter for library progress. The Library of Congress can probably supply a limited number of copies to enquirers.

* * *

Federal Relations News, published by the A.L.A. National Relations Office, reports that the Senate Committee on Labor and Public Welfare has recommended passage of the Library Demonstration Bill (S-48). The bill is now on the Senate calendar. Hearings will be held in the House early in the second session. Urge your congressman to support this bill.

* * *

The Public Relations Committee of I.L.A. prepared and entered a publicity scrapbook in the John Cotton Dana contest, the winners of which were announced at the A.L.A. conference in San Francisco.

Plans are being completed for I. L. A. radio programs over stations WFBM and WIBC, Indianapolis.

The Exhibits Subcommittee of the Public Relations Committee is preparing a special exhibit for the fall I.L.A. conference. After the conference the exhibit will be made available to other organizations for use at non-library conferences.

* * *

For Book Week programs, November 16-22, the Extension Division of the Indiana State Library has available for lending a recording by Mary Gould Davis entitled "The Story of Book Week." This record may also be purchased from the Children's Book Council, 62 West 45th St., New York 19, N. Y., for \$3.00.

AVAILABLE

A set of *Messages and Papers of the Presidents, 1789-1897*, in ten volumes, compiled by J. D. Richardson, is available for the cost of transportation. Any interested library should notify the Acquisitions Section of the Indiana State Library.

INDIANA DOCUMENTS RECEIVED AT THE STATE LIBRARY

May-July, 1947

Compiled by Vera Grey Anderson, Catalog Division

Items starred (*) are distributed by the State Library. Items not starred are often available at the office of issue. Offices are located in Indianapolis unless otherwise indicated. Dagger (†) indicates non-current publications.

ACCOUNTS, STATE BOARD OF.

The Examiner, v.6, nos. 4-7, April-July 15, 1947.

Statistical dept. *Roster of state and local officials, state of Indiana; January 9, 1947. 73p.

ALCOHOLIC BEVERAGE COMMISSION.

Report, 1947. 2 sections. Processed.

ATTORNEY GENERAL.

Opinions, nos. 17-18, 21-25, 28-29, 32-43, April 30-July 29, 1947. Processed.

AUDITOR.

Motor vehicle fuel division. Licensed and bonded motor fuel dealers. Licensed exclusive industrial users of naphthas and solvents. Licensed users of fuels other than those taxed by the motor fuel tax law. January 1, 1947. 24p.

Supplemental lists of licensed distributors, January-May, 1947. 5 nos. Processed.

BLIND, BOARD OF INDUSTRIAL AID FOR.

Price list of brooms manufactured. July 10, 1936, July 1, 1940, August 1, 1942, August 1, 1943, August 1, 1946, April 1, 1947.

COMMERCE AND PUBLIC RELATIONS, DEPARTMENT OF.

[Inside the Indiana capitol; scripts of WIRE radio broadcasts] weekly. April 5-July 30, 1946.

[Press release] January 2, 16, May 22, August 6, 1947.

Resort hotels in the state of Indiana [a list] [June, 1947] [2p.] Processed.

CONSERVATION, DEPARTMENT OF.

[Annual report] 1945/46. Reprinted from Year book, 1946, p. 638-717. Average squirrel hunter bags only one per trip; Morgan-Monroe state forest check reveals some interesting facts about bushytails—and sportsmen, by John M. Allen. [1947] folder (2p.) Reprinted from *Outdoor Indiana*, v.14, no. 2, April, 1947.

Is artificial propagation the answer? by Wm. B. Barnes. [1947] folder (3p.) Reprinted from *Outdoor Indiana*, v.14, no. 2, April, 1947.

Outdoor Indiana, v.13, nos. 5-8, July-December, 1946 (8 issues per year); v.14, nos. 1-3, February-June, 1947.

The snowy owl invasion, by William B.

Barnes. [1946] [2p.] Reprinted from *Outdoor Indiana*, v.13, no. 5, July, 1946.

Fish and game, Division of. The Division of fish and game. [1946] folder (6p.)

Indiana Plitman - Robertson wildlife research report, v.7, no. 4, January, 1947. 151p. Processed.

Geology, Division of. Report of progress, no. 1: Stratigraphy of four deep wells in eastern Indiana, by D. F. Bleberman and R. E. Esarey. August, 1946. 7p. folded diagram.

Oil and gas drilling report, March-June, 1947. 4 nos. Processed.

Public relations, Division of. [Press release] March 27, April 3, 17, 24, 28, 30, May 1, 15, 22, June 12, July 31, 1947.

The sportsman's questionnaire method of estimating the game kill in Indiana, by William B. Barnes. Reprinted from North American wildlife conference, Transactions, 1946. [19p.]

State parks, lands and waters, Division of. Indiana state parks and memorials. [1947] folder (6p.)

Tippecanoe river state park. [1947] folder (4p.)

†Trails in Brown county state park. [1939?] folder (10p.) map.

Trails in Brown county state park. 1946. folder (10p.) map.

Versailles state park. [1946] folder (4 p.)

ELECTION COMMISSIONERS, BOARD OF.

*Election laws of Indiana and 1947 city political calendar. 1947. 140p.

EMPLOYMENT SECURITY DIVISION.

Annual report, 1945/46. Reprinted from Year book, 1946, p. 230-238.

Indiana employment security division. Its function, financing, organization, unemployment compensation, veterans' readjustment allowances, employment service. January 31, 1947. 8p.

[Press release] May 14, 1947. "Hoosier veterans . . . may offer their military experience to qualify for positions as interviewers in the Indiana employment security division's state employment service offices. . ." 2p. Processed.

[Press release] May 14, June 13, July 16, 25, 1947. Survey made in cooperation with U.S.

Bureau of labor statistics, per cent of change in employment and pay rolls in Indiana. 3p. each. Processed.

Supplement to Study of industrial employment in Indiana. January, 1945 through April, 1947. Compiled by Dorothea Anderson . . . Lucy Kantz. 10p.

ENGINEERS AND LAND SURVEYORS, STATE BOARD OF REGISTRATION FOR PROFESSIONAL.

Registration law for professional engineers and land surveyors, 1935, as amended 1947. 19p. "Copy of registration law passed at the 79th regular session of the General assembly, State of Indiana, 1935, as amended at the 85th General assembly, 1947."

FIRE MARSHAL.

Indiana laws: State fire marshal law; arson law; dry cleaning law; fireworks law; condemnation of school buildings. Revised April 10, 1947. 58p. Indiana state fire marshal news, v.2, no. 15 [i.e. 16] March-April, 1947. 4p.

Laws of state of Indiana pertaining to fire protection in townships. Revised April 10, 1947. 20p.

GENERAL ASSEMBLY.

House. 85th General assembly of Indiana, House, standing rules and orders for the government of the same. Regular revised 1947. 80p.

----- Seat plans, 1947. 1 card.

----- Standing committees, 1947. 6p.

Senate. 85th General assembly of Indiana, Senate, standing rules and orders for the government of the same. Regular revised 1947. 70p.

----- Seat plans, 1947. 1 card.

----- Standing committees, 1947. 6p.

GOVERNOR (Gates, Ralph Fester, 1893-)

Legislative message of Governor Ralph F. Gates to the 85th session, Indiana General assembly. Delivered at the Capitol, Friday, January 10, 1947. 45p. Local planning as a part of good state development, address before the Southwestern conference on community planning, by Governor Ralph F. Gates, Vincennes, Indiana, June 11, 1947. 4p. Processed.

1947 budget message of Governor Ralph F. Gates to the Indiana General assembly. Delivered at 11:30 a.m., Monday, February 10, 1947. 12p.

GRAND ARMY OF THE REPUBLIC—INDIANA DEPARTMENT OF.

General orders, series 1946-1947, no. 3, April 8, 1947. [3p.]

Journal of 67th annual encampment . . . held at Fort Wayne, Indiana, June 7-10, 1946. 37p.

HEALTH, STATE BOARD OF.

Annual conference Indiana state board of health with local health officers and Indiana

health officers association. [Program] October 28 and 29. [1946] [6p.]

Annual report, 1945/46. Reprinted from Year book, 1946, p. 259-426.

Comments on health program. Laws and proposals [by] J. L. Wyatt. Reprinted from Indiana state board of health, Monthly bulletin, v.49, no. 10, October, 1946. 8p.

The control of a typhoid carrier. [1947] folder (4p.)

Diphtheria, corynebacterium diphtheriae. [1947] [4p.]

Grade A milk in Indiana [by] H. L. Thomasson. 3p. Reprinted from Indiana state board of health, Monthly bulletin, v.50, no. 5, May, 1947.

The Hoosier health officer; a biography of J. N. Hurty and the history of the Indiana state board of health to 1925, by Thurman B. Rice. 1947. 388p. Collected reprints of articles appearing in Indiana state board of health, Monthly bulletin, 1939-1946.

Information regarding the prevention of communicable diseases. Distributed by the Indiana state medical association and the Indiana state board of health. [1947] folder (2p.)

Itch, pestilent parasite. [1947] [3p.]

Monthly bulletin, v.50, nos. 3-6, March-June, 1947.

Public and semi-public sewage treatment works in Indiana, July, 1946. [3p.] Reprinted from Year book, 1946.

Regulating and licensing hospitals, chapter 346. An act regarding the regulating and licensing of hospitals providing for enforcement by injunction, making an appropriation therefor, and declaring an emergency. [H. 390. Approved March 9, 1945] 1946. 8p. Smallpox, variola. [1947] folder (3p.)

Whooping cough pertussis. [1947] folder (3p.)

Communicable diseases, Bureau of. Regulation HCD [Communicable diseases] 1 and its revision, 1945-47. Loose-leaf.

Environmental sanitation, Division of. Public water supplies in Indiana, July, 1946. [6p.] Reprinted from Year book, 1946.

Industrial hygiene, Bureau of. Regulation HIIH. [Industrial hygiene] 1, 2, 1946.

Sanitary engineering, Bureau of. Annual report, 1945/46. Reprinted from Year book, 1946. p. 334-361.

----- Sewage gas, a publication for sewage treatment plant operators, v.10, no. 1, Spring, 1947. 27p. Processed.

HIGHWAY COMMISSION.

Detour bulletin, March 21, 28, April 4, 11, 25, May 2, 16, July 25, August 1, 1947.

Highway highlights. [1946] 1p. Processed. [Press release] May 22, 29, 31, June 12, July 31, August [7] 1947.

Maintenance division. Indiana highway safety news, v.2, nos. 1, 2, January 1, February 1, 1947. Processed.

HISTORICAL BUREAU.

Hoosier folklore, v.6, no. 2, June, 1947. 80p. Indiana history bulletin, v.24, nos. 5, 6, May, June, 1947.

INDIANA ACADEMY OF SCIENCE.

*Proceedings, v.55. 61st annual meeting, Butler university, October 18-20, 1945. 217p. Spring meeting . . . Corydon, Indiana, May 9 and 10, 1947. [Program] [4p.] Winona H. Welch, Greencastle, Indiana, secretary.

INDIANA BOYS' SCHOOL, Plainfield.

Charlton highlights, v.2, nos. 1, 2, April, May, 1947. Processed.

*80th annual report, 1945/46. 52p.

Indiana boys' school herald, v.47, nos. 17-30, May-July, 1947.

INDIANA ECONOMIC COUNCIL.

News bulletin, nos. 23-27, April-June, 1947. Processed.

INDIANA HORTICULTURAL SOCIETY.

Hoosier horticulture, v.29, nos. 4-7, April-July, 1947. Ben B. Sproat, Lafayette, Indiana, secretary.

INDIANA SOLDIERS' AND SAILORS' CHILDREN'S HOME, Knightstown.

The Home journal, v.59, nos. 7-10, April 24-July 3, 1947.

INDIANA STATE EMPLOYMENT SERVICE.

Graphic labor market map of Indiana. [1947] map. 28x21 1/2 cm.

INDIANA STATE FARM, Putnamville.

Hill top-ic, March, 1947. 26p. Processed. Subscription \$1.00.

INDIANA STATE SANITARIUM, Rockville.

*35th annual report, 1945/46. 30p.

INDIANA SCHOOL FOR THE BLIND.

*100th annual report, 1945/46. 63p.

INDIANA STATE SCHOOL FOR THE DEAF.

The Hoosier, v.59, nos. 7-9, March-May, 1947.

*101st annual report, 1943/44. 44p.

INDIANA STATE TEACHERS' RETIREMENT FUND.

Indiana state teachers' retirement fund law, 1947. 13p.

INDIANA TRANSPORTATION SURVEY COMMISSION.

Proposed transportation code. 1946. 234p.

MEDICAL REGISTRATION AND EXAMINATION, STATE BOARD OF.

Regulations. Rules governing application for a license to practice the healing art in the state of Indiana. [1947] 12p.

MINES AND MINING, BUREAU OF.

Annual report, 1945/46. Reprinted from Year book, 1946, p.248-258.

Fatalities, January-February, March-April, May-June, 1947. Processed.

MOTOR VEHICLES, BUREAU OF.

Information for chauffeurs and operators of public passenger carrying vehicles. 15p. [1947]

PERSONNEL DIVISION.

Digest of bill to amend chapter 139, Acts of 1941. State personnel act. February 17, 1947. 17p.

Instructions for oral examination boards. [1947] folder (6p.)

6th annual report, 1945/46. Reprinted from Year book, 1946, p. 465-471.

PLANNING BOARD.

†Planning as a vital element of government and methods of accomplishment, by Laurence V. Sheridan. September, 1937. 48p.

PROCUREMENT AND SUPPLY, DIVISION OF.

Chapter 279. [Acts of 1947] [Indiana financial reorganization act] Reprinted from Acts of 1947, p.1138-1165.

PUBLIC EMPLOYES' RETIREMENT FUND.

Bulletin, April, 1947. 4p.

Public employees' retirement fund of Indiana. An explanation of the state law, as amended in 1947, whereby employes of the state and local governments may receive a pension upon their retirement. [1947] 80p.

PUBLIC INSTRUCTION, DEPARTMENT OF.

Indiana school directory, 1946/47. 398p.

Press release, August 4, 1947. [School lunch program] [3p.] Processed.

Second annual conservation education camp; a program of real conservation experiences for teachers, Versailles state park, Versailles, Indiana, June 23 to July 31, 1947. Sponsored by the State department of public instruction, the Indiana department of conservation, and Purdue university. [4p.]

Vocational rehabilitation, Division of. †So now you are in training! A Field service bulletin. [1946] folder (5p.)

----- So now you are in training! A Field service bulletin. [1947] Slightly revised. folder (5p.)

PUBLIC SERVICE COMMISSION.

Uniform system of accounts for motor carriers of passengers and property. Class II. 12p. 1946.

Uniform system of accounts for motor carriers of passengers and property. Class III. 5p. 1946.

PUBLIC WELFARE, DEPARTMENT OF.

Indiana's mental hospitals, prepared and submitted by the staff of the Statistical section. . . William Sterrett . . . Roy L. Adams . . . James C. Nall. [7p.] Reprinted from Public welfare in Indiana, v.56, no. 7, July, 1946.

Public welfare in Indiana, v.57, nos. 2-6, February-June, 1947.

Series: Assistance to dependent children. Tables, November, 1946, February-May, 1947. 5 nos.

Series: Blind assistance. Tables, November, 1946, February-May, 1947. 5 nos.

Series: Child welfare services. Tables, November, 1946, February-May, 1947. 5 nos.

Series: Crippled children. Tables, November, 1946, February-May, 1947. 5 nos.

Series: Old age assistance. Tables, November, 1946, February-May, 1947. 5 nos.

Series: State institutions. Tables, November, 1946, February-April, 1947. 4 nos.

Series: Township relief. Tables, November, 1946, February-May, 1947. 5 nos.

SECURITIES COMMISSION.
Indiana securities law [1937 law as amended 1941 and 1947] [1947] 52p.

STATE, DEPARTMENT OF.
Annual election report of the Secretary of state, 1946. Reprinted from Year book, 1946, p.983-1110.

Certain laws concerning corporations for profit, 1947. 73p. Cover-title: Corporations for profit.

Certain laws concerning corporations not for profit, 1947. 23p. Cover-title: The Indiana general not for profit corporation act.

STATE LIBRARY.
*Annual report, 1945/46. Reprinted from Year book, 1946, p.524-555.

*Focus on business and industry, published in cooperation with the Public relations committee of the Indiana library association, v.2, no. 2, April-May, 1947. 4p. Processed.

*Library current, v.15, no. 10, April-June, 1947. Published June, 1947. p.632-46.

Reference division. *Resolved: that the federal government should provide a system of complete medical care available to all citizens at public cost. A selected list of books, magazine articles and pamphlets. Compiled by Edna R. Whetsell. November, 1946. 12p. Processed.

UNITED SPANISH WAR VETERANS—INDIANA DEPARTMENT OF.
Encampment memorial order, June 8, 1947. [6p.]

General orders, series 1946-47, no. 7, April 25, 1947.

General orders, series 1947-48, no. 1, July 25, 1947.

VETERANS AFFAIRS, DEPARTMENT OF.
Indiana veterans' review, v.2, nos. 1-3, April-June, 1947.

Public relations director. Release. [August, 1946] [2p.] Processed.

WEIGHTS AND MEASURES, DIVISION OF.
[Table of weights and measures] 1946. folder (8p.)

STATE COLLEGES AND UNIVERSITIES

BALL STATE TEACHERS COLLEGE, Muncie.
Bulletin, v.22, no. 1, September, 1946. 62p.

Ball state commerce journal, v.18, no. 3, May, 1947. 22p.

Indiana social studies quarterly, v.2, no. 3, Spring, 1947. 8p. Processed.

INDIANA STATE TEACHERS COLLEGE, Terre Haute.
Bulletin, v.39, nos. 3,4, May, June, 1946; v.40, no. 1, March, 1947. [7p.]

The Teachers college journal, v.18, nos. 5, 6, March, May, 1947.

INDIANA UNIVERSITY, Bloomington.
Bulletin (official series), v.45, no. 12, March, 1947. 64p.

Publications: Social science series, no. 5, 1947. The ancestry and life of Godfrey of Bouillon, by John E. Andressohn. 136p.

Second summer series of Hoosier historical institutes [sponsored by] Indiana university, Purdue university, Indiana state teachers college, Ball state teachers college, Indiana historical bureau, Indiana department of commerce and public relations, State department of education. folder (6p.)

Business, School of. Business research, Bureau of. Indiana business review, v.22, nos. 4-7, April-July, 1947.

Dentistry, School of, Indianapolis. Alumni bulletin, v.8, no. 3, April, 1947. 15p.

English department. The Folio, v.12, nos. 1-4, November, 1946-May, 1947.

History, Department of. Indiana magazine of history, v.43, no. 2, June, 1947. p.105-204.

Medical center, Indianapolis. Quarterly bulletin, v.9, nos. 2, 3, April, July, 1947.

PURDUE UNIVERSITY, Lafayette.
An advanced course in quality control by statistical methods, June 27 through July 5, 1947. [Announcement] [4p.]

Bulletin, v.47, no. 1, January, 1947. [Catalogue number, 1946/47] 333p.

Campus copy, v.3, nos. 3-5, March-May, 1947. Eighth annual workshop for school administrators, July 7-19, 1947.

[Announcement] folder (4p.)

A guide to Purdue university. [1946?] folder (16p.)

An invitation to attend the Purdue university industrial recreation training course, May 10 to 17, 1947, Turkey Run Inn, Turkey Run state park, Marshall, Indiana. folder (6p.)

A map of the Purdue campus. [1947] 8 1/2x5 1/2 in.

Purdue news, v.18, no. 3, May, 1947. [14p.]

Purdue university schedule of classes. Summer session, 1947. 22p.

Rules and regulations governing students. 1946. 12p.

The viscosity of corn syrup, by Byron S. Miller and J. W. Mench with Edward F. Degering and R. F. Newton. . . Under the auspices of the Corn industries research foundation. 1946. 43p.

Agricultural experiment station. Bulletin, no. 440 (Revised), May, 1947. The Hessian fly in Indiana. 15p.

----- Bulletin, no. 520, 1947. A survey of the country milk collection routes in the Fort Wayne area of Indiana. 30p.

----- Circular, no. 307, 1947. Study your own farm work methods. 14p.

----- Circular, no. 310, 1946. Fat variation in milk tests. [3p.]

----- Circular, no. 313, January, 1946. The Indiana seed law and how to comply with it. 12p.

----- Circular, no. 314, January, 1946. The Indiana fertilizer law and how to comply with it. 7p.

----- Circular, no. 315, January, 1946. The Indiana feeding stuffs law and how to comply with it. 8p.

----- Circular, no. 319, November, 1946. Indiana seed tag helps farmers. 163p.

----- Circular, no. 321, September, 1946. 32nd annual report of the Creamery license division, for the year ending March 31, 1946. 14p.

----- Circular, no. 322, 1947. Indiana soybean variety tests and variety recommendations. 10p.

----- Circular, no. 325, April, 1947. Weeding onions with diluted sulfuric acid and other chemical materials. 10p.

----- *Agricultural statistics, Department of*. Indiana crops and livestock, nos. 259-262, April-July, 1947.

----- Pig survey, June 1, 1947. 2p.

Agricultural extension, Department of. Extension bulletin, no. 65 (8th revision) 1947. How to handle the brood sow and her litter. 8p.

----- Extension bulletin, no. 139 (6th revision) 1946. Dairy guide. 20p.

----- Extension bulletin, no. 174 (6th revision) 1947. Strawberries for home market. 16p.

----- Extension bulletin, no. 191 (4th revision) 1947. Raspberries and blackberries. 15p.

----- Extension bulletin, no. 206 (2nd reprint revision) 1947. House plants. 24p.

----- Extension bulletin, no. 225 (3rd revision) 1946. The prevention and control of termites. 12p.

----- Extension bulletin, no. 239 (3rd revision) 1947. Insect pests of the flower garden. 16p.

----- Extension bulletin, no. 242 (2nd revision) 1947. Essentials for growing alfalfa. [7p.]

----- Extension bulletin, no. 254 (2nd revision) 1947. The lawn, its making and maintenance. 16p.

----- Extension bulletin, no. 257 (Reprint revision) 1947. Budding and grafting of fruit trees. 8p.

----- Extension bulletin, no. 268 (Reprint) 1947. Fowl paralysis. 8p.

----- Extension bulletin, no. 273 (Reprint) February, 1947. Judging poultry and eggs. 16p.

----- Extension bulletin, no. 282 (Reprint) 1947. How to measure trees. 8p.

----- Extension bulletin, no. 308 (Reprint) 1946. Freezing frozen foods. 23p.

----- Extension bulletin, no. 319, 1947. 4-H club poultry manual. folder (6p.)

----- Extension bulletin, no. 326, 1947. Correct milking method. 15p.

----- Extension bulletin, no. 330, 1946. Indiana peach pruning. 16p.

----- Leaflet, no. 121 (4th revision) February, 1947. Control of the peach tree borer. 4p.

----- Leaflet, no. 124 (3rd reprint, 4th revised edition) 1947. Tuberculosis in chickens. 4p.

----- Leaflet, no. 128 (5th reprint, 3rd revised edition) 1947. Coccidiosis of chickens. 4p.

----- Leaflet, no. 208 (5th revision) 1947. How to grow thrifty spring pigs. folder (6p.)

----- Leaflet, no. 224 (Revised) 1947. The control of stored grain insects on the farm. [4p.]

----- Leaflet, no. 251 (2nd reprint) 1947. Range shelters for Indiana pullets. 8p.

----- Leaflet, no. 262 (Reprint) October, 1946. Homemade equipment for your pullets. [4p.]

----- Leaflet, no. 280, 1946. Sediment in milk. [4p.]

----- 32nd annual report. 1943/44. On cover: Agricultural extension service in Indiana. Report of the director. 24p.

----- 33rd report, 1944/45. On cover: Agricultural extension service in Indiana. Report of the director. 36p.

Civil engineering, School of. Civil engineering camp, 1947, at Ross Camp, Tippecanoe county, Indiana. First camp: June 15-July 30. Second camp: August 3-September 13. Conducted by the Department of topographic engineering, School of civil engineering and engineering mechanics, 1947. folder (4p.)

----- Highway extension news, issued by School of civil engineering and Technical extension division, v.15, nos. 6-10, February-June, 1947. Processed.

----- 1947 directory of Indiana state county and city officials responsible for road and street work, compiled by Ben H. Petty. Distributed by School of civil engineering and Technical extension division, Purdue university, Lafayette, Indiana. 26p.

----- Sanitary engineering news, issued by School of civil engineering and Engineering extension department, v.4, nos. 5-7, May-July, 1947. Processed.

----- The third Industrial waste conference . . . under the direction of the School of civil engineering, Department of sanitary engineering, and Technical extension

sion division. May 21 and 22, 1947. [Program] folder (6p.)

----- 33rd annual road school to be held at Purdue university, Lafayette, Indiana, under the direction of the School of civil engineering and engineering mechanics and the Technical extension division. . . February 3-6, 1947. 12p. [Program]

Education and applied psychology, Division of. Combined county institute: Benton county, Boone county, Carroll county, Cass county, Clinton county, Frankfort city, Lafayette city, Pulaski county, Tippecanoe county, Warren county, West Lafayette city, and Vermillion county schools. Division of education and applied psychology and Technical extension division. [Program] February 1, 1947. folder (6p.)

----- Purdue university invites you to the annual workshops on guidance and child behavior: Guidance, June 23 to July 5, 1947; Child behavior, July 7 to July 19, 1947. *English and speech, Department of.* The Hoosier speaker, published by the Department and the Technical extension division, v.6, no. 5, April, 1947. 12p. Processed.

Library. Pulse. Purdue university libraries service, no. 32, June 25, 1947. 1p. Processed. *Public safety institute.* Announcing the third

annual training course in arson investigation and detection to be conducted at Purdue university, Lafayette, Indiana, April 22-25, 1947. folder (6p.) "Course conducted by Indiana service training schools and the Public safety institute of Purdue university. . ."

----- Class schedule and program, annual arson training course, April 22-25, 1947, conducted at Purdue university. folder (6p.)

----- Indiana fire service bulletin, published by the Public safety institute, Purdue university, v.4, nos. 3, 5, 7, March, May, July, 1947. Processed.

----- School safety news, v.9, nos. 2-3, January-February, April-May, 1947.

Purdue musical organizations. PMO notes, May, 1947. 10p. Processed.

Technical extension division. Foremanship conference. An outline of a discussion on a foreman as a teacher surveying the results . . . [by] G. F. Buxton. [1946] 12p.

----- News and calendar, v.2, no. 5, April, 1947. [4p.] Processed.

----- *Anderson.* Purdue technical institute. A technical education in Anderson. Spring term, 1947. [Announcement] [2p.]

INDIANA SCHOOL OF THE SKY

By George C. Johnson, Director, Radio Educational Programs, Indiana University

Beginning on October 6, 1947, and continuing through April 30, 1948, Indiana University, in cooperation with the State Department of Education and a number of broadcasting stations throughout the state, will offer to the elementary schools and the general public of Indiana a series of educational broadcasts called the *Indiana School of the Sky*. This series includes the following subject matter areas of the school curriculum: music, social studies, art, science, and story telling, under the title "The Story Book." Librarians will be interested to know that copies of a Teachers' Manual concerning these broadcasts are available as guides to all persons who are using the broadcasts in their classrooms. Each librarian will want to have one or more copies of the Teachers' Manual available in her library.

Each program is carefully outlined in the Teachers' Manual, and with each outline is a list of suggested reading and audio-

visual references which may be used as materials to supplement the broadcasts themselves. Librarians can help in the work of fitting the broadcasts into the school activities by assembling, displaying, and making available to both teachers and pupils the books and other materials suggested in the Teachers' Manual.

The Teachers' Manual may be obtained free on request from the State Department of Education in Indianapolis.

Why not set up a special bulletin board in the library with the heading *Indiana School of the Sky*? On this bulletin board the librarian can display book jackets, pictures, maps, and many other materials which will correlate with the broadcasts and will stimulate the curiosity and enthusiasm of the pupils and others who are interested in educational broadcasting which is not only profitable but highly interesting and entertaining.

NEWS NOTES FROM INDIANA LIBRARIES

Prepared by the Extension Division of the Indiana State Library

Mrs. Margaret Kluthe has resigned from the **Bloomington** Public Library staff to accept a teaching position. Her place will be taken by *Mrs. Mildred Grant*, who has studied at Kansas State College for Teachers and has had five years' experience as librarian of a Kansas City branch library. *Kathryn Troxel*, formerly of the history faculty of Manchester College and of the Central High School faculty in Fort Wayne, is now cataloger in the rare book department of Indiana University Library in Bloomington.

Elkhart's head librarian, *Flora M. Case*, has retired from the position which she has held since 1929 and will make her home either in Champaign or Peoria, Ill. Miss Case has rendered distinguished service in Elkhart and has had a prominent part in library affairs of the state. The successor to Miss Case is *Harriet I. Carter*, who has been librarian at Iron Mountain, Mich. Miss Carter is a graduate of Ohio State University with library training at the University of Chicago library school and with library experience in the Chicago Public Library. *Harriet Shelley*, who has been on the library staff for forty-two years in the circulation and reference departments, has retired and will live in Elkhart. Recently Miss Shelley received the civic merit medal for 1947, given annually by the American Legion. *Florence Erwin*, formerly high school librarian in Mishawaka, a graduate of DePauw University and of the University of Illinois library school, has succeeded Miss Shelley in the circulation department. *Priscilla Peck*, who has joined the staff as children's librarian, came from Wilkinsburg, Pa., where she held a similar position for three years. Miss Peck is a graduate of the Carnegie library school of Pittsburgh and of Kalamazoo College in her home town.

Ethel F. McCollough, who has so efficiently carried the responsibility of building the present public library system in

Evansville during the past thirty-five years, retired from library service on July 1. Among the positions of leadership which Miss McCollough has held in local, state, and national organizations is the presidency of the Indiana Library Association. *Ruth A. Bean*, assistant librarian, has been named acting head. The new librarian at the East Side library is *Betty Miller*, a former member of the staff and a 1947 graduate of Simmons library school. Three resignations from the Evansville staff are: *Zella Lockhart*, East Side librarian, retired; *Anna Guill*, assistant East Side librarian; and *Florence H. Adams*, assistant county librarian. *Virginia Haynes*, a graduate of the University of Kentucky with a B.S. degree in library science, has been named assistant librarian at Evansville College.

Mrs. Glen Redman has resigned as **Fort Branch** librarian to become vocational home economics instructor in Francisco High School.

On June 30 *Mrs. Virginia Williams* retired after completing thirty-two years' service with the **Fort Wayne** Public Library. Mrs. Williams had been an assistant in the reference and circulation departments, branch librarian, and head of the cataloging department. *John T. Thackery*, 1947 graduate of the University of Illinois library school, has joined the staff of the reference department. *Ruth Hare* has been appointed to the cataloging department. Miss Hare is a graduate of the University of Michigan with a degree in library science and previously was employed in the University of Louisville Library cataloging department.

The new librarian of the East Gary branch of the **Gary** Public Library is *Mrs. Clara Uhlir*, who succeeds *Mrs. Bessie Marks*. *Juanita Dillard*, who for the past two years has been librarian of the Roosevelt branch, has become librarian of the Roosevelt School.

Mrs. Ethel Sears has been appointed county librarian in the Greencastle-Putnam County Library. Mrs. Sears received her degree from DePauw University and has been on the staff of the library there for seven years. She is now the first county librarian for Putnam County.

Harold F. Brigham, director of the Indiana State Library, was elected treasurer of the American Library Association at the convention in San Francisco. *Hazel B. Warren*, chief of the Extension Division, is convalescing at her home in Indianapolis. *Elsie Glasgow* is serving as temporary head of the division in Miss Warren's absence. *Vera Cox*, a 1947 graduate of Simmons library school, from Sault Ste. Marie, Mich., has accepted a position in the Extension Division. Her work will be mainly in the traveling libraries section. *Virginia Watts* is a new assistant in the Indiana Division. Miss Watts is a Kentuckian who has had training in school library work at Bowling Green and in June completed the master's degree in history at Indiana University. *Pliny H. Wolfard* retired on June 30 after five and one-half years as a member of the archives staff. During that period most of his time was devoted to the care and arrangement of valuable official records of the state of Indiana. He was especially qualified for this task because of his knowledge of state government gained from sixteen years' previous service with the state.

Among the staff changes in the Indianapolis Public Library is the retirement of *Ruth Wallace*, who had been chief of the catalog department since 1919. Miss Wallace has supervised the cataloging of more than 1,000,000 books and pamphlets, including 50,000 pieces of music. She is known for her modernization of library cataloging systems and is the author of a book on the care and treatment of music in a library. *Mrs. Verna Hankemeier* is the new head of the cataloging department. *Harriet Brown*, junior librarian in the branch department, and *Gertrude Ryan*, senior librarian in the circulation department, have retired after more than twenty years of service. *Kate*

Dinsmoor, head of the Teachers' Special Library, is on leave of absence because of illness. *Jean Schiffelin* has been appointed hospital librarian; *Ruth Beattie*, children's librarian; and *Helen Becker* and *Helen Charters*, junior librarians. *Mrs. Fay McKissick* and *Doris McCord* have resigned as children's librarian and junior librarian, respectively.

In July *Mrs. G. B. Bunyan* ended a career of thirty-two years as head of the Kendallville Public Library. Mrs. Bunyan has watched the library grow from a scant 3,047 volumes to almost 16,000 volumes. Her successor, *Helen Teal*, a native of Kendallville, was one of the students in the library course held at the Indiana State Library this summer.

Margaret Cooper, Linton public librarian, has been appointed editor of the *Hoosier Business Woman* succeeding *Mrs. Helen Grubbs*. The magazine is the official publication of the Indiana Federation of Business and Professional Women's clubs.

Mrs. Fred Goar, librarian of the New Castle Public Library for the past thirteen years, has resigned. Under her direction the library has been modernized, and an addition to the building erected, and a county library created which serves eleven of the thirteen townships and eleven towns in Henry County through a bookmobile operating from the New Castle library. *Virginia Veach*, county librarian for the past six years, resigned on September 1 to be married. The highest honor which can come to a library trustee, that is, the chairmanship of the Trustees' Division of the American Library Association, has been conferred on *Paul R. Benson*, trustee of the New Castle Public Library.

Ellen Kistler has been appointed head of the local history and public documents department of the South Bend Public Library. Miss Kistler has been head of the cataloging department of the University of Notre Dame Library since 1932. Miss Kistler succeeds *Mrs. Grace Osterhus*, who has accepted a position in the office of the Registrar General of the D.A.R., Washington,

D.C. Other librarians who have recently joined the South Bend staff are: *Elizabeth Hartmann, Ruth Koenig, Ann Martin, Elizabeth Hayden, and Bettie Alice Scherzinger.*

After twenty-two years of service, *Mrs. Isabella Brokaw Wallace*, librarian in the Whiting, Indiana, laboratories of Standard Oil Co., has retired. Mrs. Wallace has

played a large part in building up Standard Oil's expanding classification and indexing system, believed to be the most complete reference file of technical abstracts in the petroleum industry. Following her retirement she plans to establish her own consulting library reference service, including translations from French and German.

MARGARET HARNESS HARPE

By Eunice D. Henley*

Mrs. Margaret Harness Harpe, librarian in charge of Service for the Blind, Indiana State Library, died on July 27, 1947, after a long illness.

Born in Indianapolis on December 26, 1902, she spent most of her life there, graduating from Shortridge High School. She afterwards took work at Central Normal College, Danville, Indiana, and also the summer course in library science offered by the Indiana Public Library Commission.

Her first position in the State Library was as an assistant at the Loan Desk. Long interested in service to the blind, when she was asked to assume responsibility for it in 1943, she welcomed the opportunity.

* Miss Henley, until her resignation on December 1, 1946, was head of the Loan Division, Indiana State Library.

This service of the State Library has lost a valuable worker; her very deep interest in people as people, in handicapped people in particular, made her a most sympathetic aid in getting the right books to the right people.

She had always been a great reader; so her wide acquaintance with books, fiction and non-fiction, made it possible for her to select books, both in Braille and Talking Book records, to satisfy the varied tastes of her readers.

Though not a long life, hers was a full life. She was happy in her home and as a mother, and happy in her work, which she had to give up at a time when the blind people of the state need her service. Her death leaves her friends and associates with a feeling of great loss.

CHILDREN'S BOOK WEEK

The twenty-eighth national observance of Children's Book Week will be celebrated this year in the week of November 16-22. The slogan around which libraries, schools, and civic organizations will plan their annual programs will be "Books for the World of Tomorrow."

This year's poster interpreting the current theme has been designed by the noted illustrators of children's books, Ingri and Edgar Parin d'Aulaire. It depicts the many generations of American children who have been privileged to inherit an ever increasing wealth of books written, designed, and published solely for their delight and entertainment. Books which prepare them to be intelligent and cooperative citizens in "the world of tomorrow."

This year, the Children's Book Council, a non-profit, public-service organization, is offering an important Book Week project suggestion in the free manual available at their office. Those who cooperate in this special project will be helping to get books into the hands of some eleven million American children who have never been privileged to share the fairy tales, the stories of adventure, the books of fact and fiction so familiar to their more fortunate brothers and sisters.

Further information regarding the Book Week poster and free manual should be requested from the Children's Book Council, 62 West 45th Street, New York 19, N. Y.

SCHOOL LIBRARY SERVICE

Edited by Ruth McLaughlin, Librarian, Lebanon High School, and P. Max Gabbert, Librarian, Crawfordsville High School

PROPOSED REVISION OF REGULATIONS FOR LIBRARY STAFF

From the North Central Association Quarterly, April, 1947

The Librarian. In schools with an enrollment of 500 or more pupils, the librarian is a full-time librarian. In schools with an enrollment of 200-499 pupils, the librarian may be a full-time librarian, a study-hall librarian, or a teacher-librarian; at least half the time of a teacher-librarian is devoted to the library. In schools with an enrollment of less than 200 pupils, at least two periods a day of the teacher-librarian's time are devoted to the library.

Professional Preparation. In a school with an enrollment of 500 or more pupils, the librarian has completed a minimum of 24 semester hours of library science. In a school with an enrollment of 200-499 pupils,

the librarian has completed a minimum of 16 semester hours of library science. In a school with an enrollment of less than 200 pupils, the librarian has completed a minimum of 6 semester hours in library science.

The work in library science includes such courses as the following; school library organization and administration, cataloging and classification, book selection and acquisition with emphasis on the reading and needs of adolescents, reference material, and general bibliography.

Assistants. Provision is made for an adequate number of assistants to the librarian, either as assistant-librarians or as pupil-librarians.

SUGGESTIONS FOR BOOK WEEK DISPLAYS

By Elsie Nussmann, Librarian, Reitz High School, Evansville

Every fall when we put away the various articles that have comprised our Book Week display, we wonder whether we shall be able to get another idea for next year. If you feel that same way, perhaps reading about what others have done will suggest something to you. It so happens that each of the four displays described, though perhaps best suited to the time when they were used, can be adapted to use in other years. We have often added sub-themes to the national ones.

We are fortunate in having a school display case on the main floor where it gets much observation. It is available for library

use during Book Week. We shall not mention the lesser displays in or near the library.

Last November, for "Books are Bridges," we called on the industrial arts department to construct six bridges to be used approximately in the position of spokes of a wheel. In the center were three dolls, one of which a library assistant had dressed in special high school fashion, standing on two huge *Cumulative Book Indexes* and labeled YOU. Beneath each bridge and serving as supports were books covered with book jackets representing the subject or subjects to which the bridge led. At the end of each bridge

were more jackets and books on the same subjects.

The year before, we had as our theme "Understand the past and the present so that you may build a better future." Hostilities had ceased and the world longed for peace. For this, we contrasted war and peace. To the left of the center background, we had ships, tanks, soldiers, planes (hung on threads); to the right, the peace conference table and chairs. Books on these two ideas were also so divided in the rest of the display, with books on improving human relationships on the right; those on the war and the past on the left.

In 1944, while we were still very much at war, our sub-theme was "To keep tab on our boys, READ." In assembling this display, the student body participated more than in any other. They brought souvenirs which their brothers, cousins, or friends (and most of them were former Reitz students) had sent back from all parts of the world. Each section of the case represented a large theater of operations. Souvenirs were grouped correspondingly, as were books on activities by the various branches of the service in these fields. Needless to say, student interest was high. Small cards accompanied each article telling what it was, where it came from, and who had sent it. The idea of student participation can be used with hobbies, vocational interests, etc.

But our most generally usable, timeless display is the miniature replica of our own

library. We reproduced ours showing everything from tables and chairs to the newspapers on the rods. In addition to the magazine rack with tiny magazines, books on display racks, filing cabinets, book truck, etc., there were cards explaining the use or purpose of each, or what was kept where. There was even a small card catalog cabinet with several open drawers in which were samples of the various kinds of catalog cards in miniature. Instead of having book-cases lining the walls, we tacked the number and subject guide cards that would be in a corresponding position in our library; and then, posted book jackets of books that would be found on those shelves. We found this display a sure-fire way of getting head and finger prints on the display case glass.

And we have found bookmarks to be good souvenirs for the week. Usually our print shop has made them. This year we had a small calendar printed on the card for the months November through May with the hint, "On this handy calendar mark the date your book is due." We had enough of them made so that we are still furnishing them. Last year we presented our theme to the print shop. They then submitted a number of samples worked out by the individuals as projects. A committee chose the five best to be used for the five days of the week.

We don't presume that these ideas are unusual or superior to hundreds of others. We merely present them for what they may be worth, and hope that they may suggest something workable to you.

THE LIBRARY, ENGLISH CLASSES, AND VISUAL EDUCATION COOPERATING

By Mary Ann McIntyre, English Teacher, Lebanon High School, Lebanon

One day the chairman of the visual education committee asked me if I could use a film on wheat for my eleventh grade composition classes. After previewing the film I had an inspiration.

The film, *Adventure in Learning*, by Castle, is the dramatization of a boy's search for material on the subject of wheat, which the boy selects for an essay contest. After laboring at home over books on the

subject, he decides to visit the factory in his city where wheat products are manufactured. He also interviews the grain elevator operator about the planting, cultivating, and harvesting of wheat, and supplements his visit to the factory with an interview with one of its executives who explains to him the processes of manufacture.

As I watched the film, the idea came to me: "Why wouldn't this be a good idea for teaching what a panel discussion is, how an interview should be conducted, and how to go about obtaining source material on a specified subject?"

That night I made a list of ten business concerns in our town, one for each row of my two classes. These included the newspaper, the milk company, the public library, the telephone company, the water works, a department store, a lumber company, and three manufacturing concerns.

The next day after each class had seen the film, I explained what a panel discussion was and that we were going to have panels on local industries and business establishments a week from that day. Each row was to draw its subject, choose a leader, and divide the responsibility among its members. For instance, if the row drew a manufacturer, one member could talk on the history of the concern, one on the processes of manufacturing, one on sales, one on advertising, and one on personnel work. To get their information, I explained that they would have to make appointments for interviews and tours of the establishments, and also do some research among the books we had available in our library.

This was followed by a discussion of making appointments for interviews and interviewing. The students decided it would be wise to write down ahead of time what they wanted to say in making an appointment and some leading questions for their interviews.

In the meantime, I had given the librarian a list of our panel topics, and she had made available every book in our library having any bearing on the subjects. These were placed on a separate table with a sign indicating that they were for my classes.

The following week was a very exciting one, with students reporting enthusiastically about the interesting people they were meeting, and the fascinating discoveries they were making. Some had difficulty in making appointments outside of school hours; so these were given permission by our principal to leave school during study periods. One girl had dreaded interviewing the manager of one factory because she had heard that he was very unpleasant. After the interview, she came in beaming, "Why he was so nice! He showed me through the whole factory and told me so many interesting things!" Others seemed surprised that "big executives" were so generous with their time and so eager to help.

On the day of the panel discussion, each row seemed eager to be first. Student participation was enthusiastic and interested, and the group listened with unusual attention, judging from the questions asked in the few minutes of open discussion following each panel.

The next day we discussed what we could do to show our appreciation of the time and effort on the part of people in town who had helped us. The conclusion was that each student should write a letter of appreciation to the businessman who had helped him. In cases in which a group would have to write one person, we decided to choose the best letter written by a member of that group. We looked up examples of business letters to review the correct form and proceeded to write. The results were the best I have ever received from a letter assignment. Students were more particular about using correct form, and their letters were sincere.

STRIKING OUT WITH THE LIBRARY CLUB

By Mildred C. Dahlberg, Librarian, Elston Senior High School, Michigan City

The gregarious instinct, better known perhaps as the "gang spirit," is very much alive in boys and girls of high school age, and so librarians should capitalize on this fact and form library clubs among their student library assistants. Even as adults we like to gather in groups with people of like interests and professions, and we should, therefore, be alert in helping young people learn the benefits that they and their organizations can derive from such get-togethers.

Unless library assistants are kept together by membership in a library club, it stands to reason that they will not know one another socially since they work during different hours, nor will they know the abilities of their fellow assistants. In belonging to a library club, students learn to work together. In what better way than in a library club do our young people of today learn how to conduct a business meeting and to learn to know even the simple rules of parliamentary practice? How worthwhile all this training will be to them in the years to follow when they leave school and become members of church, civic, and social organizations! Then they will know the duties expected of officers and members of an organization, and be more intelligent and enlightened members of society.

In a high school library club there is much that can be done by groups rather than by individuals. Library problems can be discussed and new ideas brought to the front. Here the old saying "two heads are better than one" is surely very true. Given the right opportunity, our young library assistants would surprise us in many ways if we knew their ideas on how to do things and how they would like to have them done. Through supervision unusual things can be accomplished.

Young people always like to do things! They like to be kept busy! In what other place than a school library can we make better use of such enthusiasm. They are anxious, just as we are, to know what other school libraries and librarians are doing. For that reason it is a good policy to invite other library clubs or groups from other schools in the same city or neighboring towns to have a meeting together once in a while. It must be comforting to them as student assistants as it is to librarians that they, too, have common problems, such as "reading shelves," "over-due books," "filling," "carding," and the like. It is good for comparison's sake as well. For instance, do students in other schools come to the library on passes, what is the seating capacity of the library, are other students required to write term papers and use footnotes, do entire classes come to the library to do reference work? All in all it gives them a common interest and creates friendlier feelings among schools.

A certain amount of social activity is brought about by various library clubs meeting together. The old, yet ever new, saying "All work and no play makes Jack a dull boy" can be aptly paraphrased to read "All work and no play makes a dull library assistant as well as a dull librarian." We all need social as well as business and professional contacts. Library clubs can certainly furnish both work and play!

In Michigan City our library club of sixteen members meets twice a month from four until five o'clock. Regular business is conducted according to Robert's *Rules of Order*. Problems pertaining to the library are discussed and varied programs given. Once every six weeks a social meeting or party is held, generally in the form of a buffet supper. At the beginning of the

school year, names of "secret pen pals" are given to all library assistants. Gifts of not more than a dollar are sent to "pen pals" on birthdays, a Christmas party is always given in the library when "pen pals" exchange Christmas gifts. At the close of the school year a dinner is given and "pen pals" made known.

Members of our library club are divided into groups of two's. These groups are responsible for changing the bulletin board in the library every two weeks. It is interesting to see what worthwhile exhibits and bulletin board displays can be arranged.

Club members have what is known as a "penny box" at the charging desk in which they drop their extra pennies, oftentimes, nickels and dimes. From this fund flowers or plants are bought for the charging desk. Sometime it's only one flower, but it's something, and even that adds much to the atmosphere of the library.

The library club is responsible for all Book Week activities and exhibits. Here again the girls work in groups of two's and each group is responsible for an exhibit in keeping with the theme of Book Week. It is always astounding to see what clever and worthwhile projects are arranged! The

"high-light" of Book Week is the Book Week tea to which the girls in the club invite their mothers, the school superintendent, high school faculty members, all principals of the city public schools, school board members, and public librarians. The girls are responsible for the entire program, and refreshments are served from an attractive tea table. The Book Week tea has now become one of the traditions in our high school.

All library assistants are given a certain number of assigned shelves to read daily. New shelves are assigned every two weeks. Members of the club have what is known as a "dusting party" once each semester at which time each assistant dusts her assigned books and shelves. They all take pride in the appearance of the shelves to which they are assigned.

These are just a few of the many things that library clubs can accomplish. The possibilities are unlimited! It is up to us as librarians to capitalize on the surplus energy and ideas so common among our teenage assistants and thus accomplish untold achievements in our library field. Let's have more clubs that strike out in new fields in this library game.

INDIANA SCHOOL LIBRARIANS' ASSOCIATION

School librarians, and others interested in school library development, have formally organized a state-wide group known as the Indiana School Librarians' Association. This action was taken at the first annual spring school library conference held in Muncie, Indiana, April 25 and 26, 1947. The purpose of the organization is to promote the interests of school libraries in Indiana; and to cooperate more closely with the Indiana Library Association, the Indiana State Teachers' Association, and the American Library Association.

The organization will hold annual meetings in the spring of each year; and sectional meetings will be held in the fall at

the time of the meetings of the Indiana State Teachers Association.

The officers for 1947-1948 are: President, Miss Mary Louise Mann, Librarian, Arsenal Technical High School, Indianapolis; Vice-president, Ethel Shroyer, North Side High School Library, Ft. Wayne; Secretary, Ruth Kirtley, Lawrenceburg High School Library, Lawrenceburg; Treasurer, June Labb, Lew Wallace School Library, Gary.

All public librarians, school librarians, teacher-librarians, and others who are interested in library development are cordially invited to contact June Labb, 650 Buchanan Street, Gary, concerning membership.

